

PREVENTING PLAGIARISM

IDEAS AND RESOURCES FROM THE UNIVERSITY LIBRARIES



UNIVERSITY OF MINNESOTA
LIBRARIES

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Future Resources—Plagiarism Tutorial

Work continues on Plagiarism tutorial with help from Center for Writing, Center for Teaching and Learning, Student Conflict Resolution Center and Office for Student Conduct and Academic Integrity.

Mindset of First Year Students

- Only learned quoting as means of incorporating other work—never taught to paraphrase or summarize.
- Used copy/paste method (used websites to do majority of research)—and gotten an A on every paper.
- Have never read a scholarly journal. Have no strategies to read academic articles or texts.
- Have no personal information seeking strategy.
- Have never traced an idea or theory through the literature. No appreciation for building of knowledge over time based on scholarly conversation.
- Have very little disciplinary knowledge. Do not know how to find related works--settle for top in results list.
- Have never used an academic library.
- Critical thinking skills continuing to develop. Unsure of how to analyze.
- Tends to copy from text, in notes and on worksheets, in an attempt to be accurate. Students quickly lose track of what are their words and what are exact text.

Strategies for Assignments

- Beware of your assumptions.
- Work to increase thinking in assignments-select topics students can have opinions about.
- Improve the parts that students like about assignments (solving real world problems, becoming an expert on topic, seeing how you would approach the paper/assignment).
- Make an assignment that is difficult to plagiarize (e.g. unique viewpoint, include media, include analysis on writing or research process, include local focus).
- Get a librarian to help with discussion on plagiarism and academic integrity—give broad background on how knowledge and scholarly publishing works.
- Scaffold assignment so students are invested and have done much of the work and gotten feedback over a few weeks period.
- Go over an example (your own work or a scholarly article) and talk through what to include and what to leave out in terms of quoting, paraphrasing and summarizing.
- Work with Archives/Special Collections to use historic or primary documents as source of research.

Before	After				
Find a website about a topic you are interested in.	Use CQ Researcher database to find a current topic.				
Use 3 sources to support your ideas	Use Academic Search Premier to find 3 articles from magazines or newspapers to find evidence to support your ideas				
Write 5 page paper on x	-Write research proposal with topic, what you want to find and a rationale for the research. -Use Research QuickStart to select two indexes and find 3 articles on your preliminary topic. Write a 3 sentence summary of your search process and a bibliography of your citations. Write 3 sentences on how each article supports your proposal. -Turn in an example of a direct quote, a paraphrase and a summary based on each of the articles along with the original text. <table border="1"><thead><tr><th>Original Text</th><th>Paraphrase</th></tr></thead><tbody><tr><td></td><td></td></tr></tbody></table> -Find 5 related articles.	Original Text	Paraphrase		
Original Text	Paraphrase				

Write an annotated bibliography	Read abstract and write a summary. Turn in a comparison with text of abstract-how closely do they compare? Or small group activity.		
Write 10 page paper on x	Create Voicethread (or other media piece) to describe your topic. Write a script and create an annotated bibliography of your sources.		
Read a scholarly article	Create enhanced outline:		
	Section	Content (What?)	Purpose (Why?)
	Introduction		
	Discussion		
Find 5 articles on topic	Find 5 articles that build on each other using bibliography mining and cited reference searching techniques (have librarian demo). Draw a concept map/flow chart with the five articles including a summary of each and how each builds on the other.		
Write 5 page paper on x	In addition to the in-text citation, include a link for each source you are citing in your paper (using Word, Wiki or blog). Librarians can demo creating persistent links.		
Write a research plan	Write a reflective piece on your research process on how you plan to incorporate evidence and other scholar's voices into your writing. Identify quotes/paraphrases you plan to use in your paper.		

Further Readings:

- Writing Matters: The University of Hawaii Mānoa, Mānoa Writing Program <http://www.mwp.hawaii.edu/resources/wm.htm>.
- Leckie, Gloria J. "Desperately Seeking Citations: Uncovering Faculty Assumptions about the Undergraduate Research Process." *The Journal of Academic Librarianship*, 22.3 (1996): 201-8.
- Lathrop, Ann. *Guiding Students from Cheating and Plagiarism to Honesty and Integrity: Strategies for Change*. Ed. Kathleen Foss. Westport, CT: Libraries Unlimited, 2005. (Wilson Library LB3609.L27 2005)
- Macfarlane, Robert, 1976-. *Original Copy: Plagiarism and Originality in Nineteenth-Century Literature*. Oxford; New York: Oxford University Press, 2007. (Wilson Library PR468.P55 M33 2007)
- Marsh, Bill, 1964-. *Plagiarism: Alchemy and Remedy in Higher Education*. Albany: State University of New York Press, 2007. (Wilson Library PN167.M285 2007)
- *Originality, Imitation, and Plagiarism: Teaching Writing in the Digital Age*. Ed. Caroline Eisner and Martha Vicinus. Ann Arbor: University of Michigan Press, 2008. (Wilson Library PN167.O75 2008)
- *Pluralizing Plagiarism: Identities, Contexts, and Pedagogies*. Ed. Rebecca Moore Howard and Amy E. Robillard. Portsmouth, NH: Boynton/Cook Publishers, 2008. (Wilson Library PN167.P58 2008)
- Posner, Richard A. *The Little Book of Plagiarism*. New York: Pantheon Books, 2007. (Law Library K1485.P67 2007)
- Stern, Linda, 1947-. *What Every Student should Know about Avoiding Plagiarism*. New York: Pearson/Longman, 2007. (Wilson Library PN167.S74 2007)
- *Student Plagiarism in an Online World: Problems and Solutions*. Ed. Tim S. Roberts. Hershey, PA: Information Science Reference, 2008. (Wilson Library Quarto PN167.S78 2008)
- Sutherland-Smith, Wendy. *Plagiarism, the Internet, and Student Learning : Improving Academic Integrity*. New York: Routledge, 2008. (Wilson Library PN167.S88 2008)
- Wiener, Jon. *Historians in Trouble: Plagiarism, Fraud, and Politics in the Ivory Tower*. New York: New York: New Press; Distributed by W.W. Norton, 2005. (Wilson Library E175.45.W54 2005)